

# DECEMBER SKILLS SHEET



THIS MONTH IN PRESCHOOL, WE WILL FOCUS ON:

## THEMES, HOLIDAYS & EVENTS (CULTURE, HISTORY & SOCIAL SCIENCES)

THEMES: Christmas, Giving, Family/Grandparents

HOLIDAYS: Christmas

EVENTS: Grandparents' Day, Happy Birthday Jesus

## LANGUAGE & LITERACY

LETTERS OF THE MONTH: Jj, Kk, Ll

INTEREST IN LITERACY: Extend a story

COMPREHENSION: Summarize a story

PRINT: Symbols convey meaning; PK- Identify details in pictures, compare/contrast pictures

PHONICS: Identify spoken words as same or different, copy, repeat and identify rhymes; PK- letter sounds *g* and *h*

LETTERS & WORDS: Recognize letters in own name; PK- Recognize Gg and Hh

WRITING: Draw a horizontal line; PK- Write letters in standard format – Gg and Hh



## PERSONAL DEVELOPMENT

Students will begin to develop the following skills (and more!) through routines, interactions and activities:

Engagement and persistence

Focus and attention

Independence

Shared use of space and materials

Conflict negotiation

Personal conduct

Social understanding and citizenship

Identity of self and relationships with others



## MATH & COGNITION

UNIT: POSITIONAL WORDS

SHAPE: Star

COLOR(S): Green and Red

SKILL(S): Demonstrate knowledge of age-appropriate positional words (i.e. on, over)



## SPIRITUAL DEVELOPMENT

FRUIT of the SPIRIT: Joy

BIBLICAL UNDERSTANDING (BIG IDEA):

Jesus is God's Son (Birth)

† God Sent Jesus to Earth

† Jesus Came as a Baby and Grew as a Child

† Jesus Came to Help People



## SCIENCE & INVESTIGATION

INQUIRY: Make and check predictions

DOCUMENTATION & OBSERVATION:

Record observations

NATURAL WORLD: Basic earth materials

SEASON: Characteristics of Winter

ECOLOGY: Ongoing care of pets and plants; participation in recycling and conservation



## PHYSICAL DEVELOPMENT

HEALTH: Prevent illness; healthy food focus: fruit

GROSS MOTOR: Navigate obstacles (over, under, through, etc.), crawl, crouch, climb, step up; strike an object (bat, racquet, etc.)

FINE MOTOR: String bead, draw a horizontal line